

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and completes the Maths and English activities.

Thank you for your support,

Mrs Baron

Headteacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

### Year 4 Home Learning Week beginning 22<sup>nd</sup> June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. <a href="https://www.youtube.com/watch?v=RzOgo1pTda8">https://www.youtube.com/watch?v=RzOgo1pTda8</a> Alternatively see Active 15 ideas (on school website) or search You Tube for children's Zumba activities.				
9.30 – 10.30am	Maths	<p><b>Magic Maths (Quick maths recall) - 15mins:</b></p> <ul style="list-style-type: none"> <li>• Times Table Practice: Use Times Table Rock Stars, Purple Mash, Hit the Button or Supermovers <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></li> <li>• Recall rapidly number bonds 1-20 and 1-100. E.g. I say 4, you say... 16.</li> <li>• Playing '21's or Pontoon is also a good game to help quick number recall.</li> <li>• Complete one of the Rapid Recall mats (We sent mat A home at the start of lockdown. Both mats A and B are now on the weekly activities tab on the right hand side of the Y4 home learning page should you wish to print one to provide a variety of questions). Choose a number that you haven't used between 30 and 60.</li> </ul> <p><b>Main task:</b></p> <p>The White Rose Maths hub has daily online Maths lessons for all children – complete this. The website is <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> The worksheets are on the Year 4 home learning section of our school website (they are not on The White Rose Maths Hub website anymore) along with the answers.</p> <p><b>Lessons 1 and 2:</b> We have already covered the content that is on the white rose maths website so please click on the alternative plan to find the alternative video links to go with the worksheets that we have uploaded onto the home learning section of the school website. Lesson 1: Estimate Answers Lesson 2: Checking Strategies.</p> <p>(Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the Handwriting &amp; Mindfulness activity - see below.)</p> <p><b>Optional extras:</b></p> <p>Use these links if you would like to complete some additional Maths home learning activities:</p>				

		<p>Third space learning has a variety of free worksheets you can download here: <a href="https://thirdspacelearning.com/blog/home-learning-resources/">https://thirdspacelearning.com/blog/home-learning-resources/</a> and here: <a href="https://mathshub.thirdspacelearning.com/resources?schoolyears=y4">https://mathshub.thirdspacelearning.com/resources?schoolyears=y4</a> (all you need to do is sign up for a free account to be able to access them.)</p> <ul style="list-style-type: none"> <li>- BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1">https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1</a></li> <li>- Problem solving and reasoning practice: <a href="http://www.iseemaths.com/lessons34/">http://www.iseemaths.com/lessons34/</a></li> </ul> <p><b>Top tips:</b>  Remember that you can watch the videos on our learning zone to remind you of written methods if you are ever unsure:  <a href="https://www.st-peters-pri.gloucs.sch.uk/mathsyears-3-and-4">https://www.st-peters-pri.gloucs.sch.uk/mathsyears-3-and-4</a>  Third Space Learning also has helpful information for parents for supporting children with maths:  <a href="https://thirdspacelearning.com/blog/year-4-maths/">https://thirdspacelearning.com/blog/year-4-maths/</a></p>
10.30 – 11am	Snack Time	<p>Remember to eat healthy snacks and drink water:</p> <ul style="list-style-type: none"> <li>• 5 glasses of water each day (1 litre) for 5-8 year olds</li> <li>• 7 glasses of water each day (1.5 litres) for 9-12 year olds</li> </ul>

11 – 12 noon	English Activities  <b>Support for English is at the bottom of this document.</b>	<b>Monday Spelling</b> 1. Copy this week's spellings into your book using neat, joined up handwriting. 2. Write them in a sentence. 3. Choose an activity from the website to help you to learn them.	<b>Tuesday Newspaper report – reading comprehension: retrieval (lesson 1)</b> Use this link for today's lesson and complete all activities, including the start and end quizzes. You do not need to complete the spellings activity though (skip those): <a href="https://classroom.thenational.academy/lessons/news-report-reading-comprehension-fact-retrieval">https://classroom.thenational.academy/lessons/news-report-reading-comprehension-fact-retrieval</a>	<b>Wednesday Newspaper report – reading comprehension: inference (lesson 2)</b> Use this link for today's lesson and complete all activities, including the start and end quizzes. You do not need to complete the spellings activity though (skip those): <a href="https://classroom.thenational.academy/lessons/news-report-reading-comprehension-inference">https://classroom.thenational.academy/lessons/news-report-reading-comprehension-inference</a>	<b>Thursday Newspaper report – identifying features (lesson 3)</b> Use this link for today's lesson and complete all activities, including the start and end quizzes. You do not need to complete the spellings activity though (skip those): <a href="https://classroom.thenational.academy/lessons/news-report-identifying-the-features-of-a-text">https://classroom.thenational.academy/lessons/news-report-identifying-the-features-of-a-text</a>	<b>Friday Newspaper report – SPAG: inverted commas (lesson 4)</b> Use this link for today's lesson and complete all activities, including the start and end quizzes. You do not need to complete the spellings activity though (skip those): <a href="https://classroom.thenational.academy/lessons/news-report-spag-focus-inverted-commas">https://classroom.thenational.academy/lessons/news-report-spag-focus-inverted-commas</a>  Remember to complete a spelling test for this week's spellings!
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: You Tube Cosmic Kids Yoga and select one of the programmes				
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Reflection
1.35 – 2pm	Reading 20 mins	<b>Everyone should read for 20 minutes every day.</b> Reading books are online – so log onto Oxford Reading Buddy (login details are in orange exercise books). <a href="https://www.oxfordreadingbuddy.com/uk">https://www.oxfordreadingbuddy.com/uk</a>				

		<p>We have reviewed which levels all children are on and have moved some children up to a new level where this is appropriate. There are over 30 books per level so please ensure you read as many of those books as possible and complete the quizzes. Use your reading bookmarks to ask and answer some questions about what you have read.</p>
2 – 3pm	Optional Activities Other ideas	<p><b>Purple Mash To Dos:</b> Remember to write a message when you hand in your work and Mrs Daniell will reply to you 😊</p> <p>1) <b>Science:</b> Complete a quiz/game about food chains. This links to this week's BBC Bitesize Science lesson!</p> <p>2) <b>Art:</b> 2paintapicture: Choose from a range of painting tools to help you create your next masterpiece. You can choose any of the programs and can create any kind of art that you like. Be as creative as you can!</p> <p><b>Science:</b> Y4 summer Science topics are 'living things and their habitats' and 'animals including humans'. Check out this lesson on food chains: <a href="https://www.bbc.co.uk/bitesize/articles/zhnny9q">https://www.bbc.co.uk/bitesize/articles/zhnny9q</a></p> <p>There are special Science activities for you to complete to help with your understanding of coronavirus, hygiene and microbes on the school website: <a href="https://www.st-peters-pri.gloucs.sch.uk/KS2">https://www.st-peters-pri.gloucs.sch.uk/KS2</a></p> <p><b>Spanish:</b> There is a new home school section on the Language Angels website. Log in and check out the activities. Which level will you choose? Username - St.Pet1475 Password – lahome <a href="https://www.languageangels.com/homeschool/">https://www.languageangels.com/homeschool/</a></p> <p><b>Story Time:</b> Find a cosy corner or read before bed. Take it in turns to read to each other.</p> <p><b>Wellbeing</b> - There is a new 'STAYING SAFE' section on the school website with special activities for you to complete to help with your wellbeing and happiness while at home. <a href="https://www.st-peters-pri.gloucs.sch.uk/KS2">https://www.st-peters-pri.gloucs.sch.uk/KS2</a></p>

## NURSERY RHYMES & POETRY

Please note that this could be an ideal time to encourage children to learn nursery rhymes or poems – this is really important and something we rarely get to do because of the pressures of the curriculum. Poetry is good for developmental learning. It helps by teaching rhythm; stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. <https://childrens.poetryarchive.org/>

**Spellings this week**

arranged  
arrested  
barrier  
bizarre  
mulberry  
currently  
error  
incorrectly  
overreaction  
arrogant

**High Frequency Words**

make  
off  
time

## In the moment of reading we...



Use background knowledge



Predict or ask questions



Visualise



Use inference



Notice meaning breakdown...



...and repair it



Spot VIP words



...and put together to build meaning

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

### Questions starters that need inference

How do we know that...?

Why do you think that...?

What evidence suggests that...? Explain your thinking.

What impressions do we get from this word/phrase....?

How can we work out the meaning of this word?

What is the author trying to say here?



### Inference sentence stems

The evidence in the text suggests...

When I read...I realised...

I didn't understand... at first but then I thought...

I remembered my background knowledge...

With this word...I used these clues to work out what it meant...

